**Wiki Assignment #5**

**Annotated Bibliography**

Cassidy, S. (2004). Learning Styles: An overview of theories, models and measures. *Educational*

*Psychology*, 24(4), 419-444. Retrieved from JSTOR database.

This article provides an account of the central themes and issues surrounding learning styles. The

author attempts to clarify common areas of ambiguity and in particular issues surrounding

measurement and appropriate instruments.

Cuthbert, P. F. (2005). The student learning process: learning styles or learning approaches? *Teaching*

*In Higher Education*, 10(2), 235-245. Retrieved from JSTOR database.

In this article, the author looks at The Learning Styles model and The Approaches to Learning model

and considers the extent to which it is possible to reconcile them.

Doyle, W., Ruterford, B., (1984). Classroom research on matching learning and teaching styles.

*Theory and Practice*, 23(1), 20-25.Retrieved from JSTOR database.

This article discusses matching learning and teaching styles. The authors survey the diversity of the work

related to matching and examines some of the empirical evidence and practical problems that bear on

the application of this work to the classroom.

Keefe, J. W. (1985). Assessment of learning style variables: the NASSP task force model. *Theory into*

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Keefe discusses how learning styles are recognized and the elements of learning styles.

Reynolds, J., Gerstein, M. (1992). Learning styles characteristics: an introductory workshop. *The*

*Clearing*  *House*, 66(2), 122-126. Retrieved from JSTOR database.

In this article the authors look at learning styles characteristics and discusses Kolb’s Learning style as

a model for instruction and learning.

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